INQUORUM:EDUCACIÓN

**UNIVERSITY OF MONTERREY
SCHOOL OF EDUCATION AND HUMANITIES
DEPARTMENT OF HUMANITIES**

III Colloquium on Education Research

Monterrey, México April 21, 2026
Hybrid modality

Artificial Intelligence as a Catalyst for Teaching and Learning

CALL FOR PROPOSALS

The Universidad de Monterrey (UDEM), through the Faculty of Education and Humanities, cordially invites researchers, faculty, and students at all levels to participate in the III Colloquium on Educational Research: Artificial Intelligence as a Catalyst for Teaching and Learning, to be held on April 21, 2026, in a hybrid format.

The colloquium aims to analyze, reflect upon, and share perspectives on the potential of Artificial Intelligence as a strategic tool to strengthen teaching and learning processes. It will foster academic and interdisciplinary dialogue that promotes educational innovation, integral student development, and the creation of ethical, inclusive, and sustainable pedagogical practices.

Since its founding, UDEM has promoted humanistic thinking as a pathway for social transformation and collective well-being. Within this vision, the III Colloquium on Educational Research seeks to reaffirm the institutional commitment to rigorous research, interdisciplinary dialogue, and the formation of critical communities engaged with today's global challenges. By reflecting on the role of Artificial Intelligence in education, the colloquium aims to integrate technological innovation with the humanistic principles that characterize the university, advancing a more ethical, inclusive, and transformative education.

Thematic Areas

T.1 Innovation in Teaching-Learning Methodologies
  Exploring how AI transforms traditional pedagogical approaches, enabling more interactive, dynamic, and personalized learning experiences.

T.2 Educational Assessment and Data Analysis
 Analyzing the opportunities AI provides for collecting, interpreting, and giving feedback on student performance, with the aim of creating fairer, more objective, and formative assessment practices.

T.3 Diversity and Inclusive Education
 Assessing the role of AI in addressing diverse learning needs, fostering equity and accessibility in different educational contexts.

T.4 Ethics, Responsibility, and Critical Use of AI in Education
  Reflecting on the ethical challenges of implementing AI tools, considering data protection, respect for intellectual authorship, and the promotion of conscious and responsible use.

T.5 Teacher Training and Digital Competencies
 Supporting faculty development and training in AI-based technologies, strengthening their role as critical mediators in contemporary education.

While these thematic blocks provide structure for the colloquium, proposals from other perspectives that contribute to the analysis and renewal of Education and AI are also welcome.

Submission of Proposals

The process consists of three stages:

 Stage 1: Submission of Abstracts

 - Papers may present completed or ongoing research related to Education or Psychopedagogy in any of its areas or sub-disciplines. Proposals not meeting this

requirement will not be considered.

- Presenters must indicate whether they choose the in-person or synchronous virtual format (via Zoom). Pre-recorded video submissions will not be accepted. Priority will be given to in-person presentations.
- Authors must clearly indicate their institutional affiliation and role (student, researcher, teacher, or professional).
- Each participant may submit up to two proposals but may appear as first author on only one.
- Proposals led by students at any level must be submitted to the corresponding panels (T.1–T.5) and endorsed by a faculty member who attests to the quality of the work.
- Proposals may be submitted in Spanish or English via the following online form:

https://docs.google.com/forms/d/e/1FAIpQLSc1OQDDGuScKb3NIe0tjSYkaEPK1gjhxctbsZcWrAj5LuDp3w/viewform?usp=header

- Proposals sent by other means or not complying with the requirements will not be considered.

The submission form will request:
- Title in Spanish
- Title in English
- Keywords in Spanish (up to five)
- Keywords in English (up to five)
- Abstract (600–800 words maximum) with the following structure:
  • Introduction (max. 100 words)
  • Theoretical framework (max. 100 words)
  • Research question, hypothesis, or proposition, as applicable (max. 100 words)
  • Methodology (max. 200 words)
  • Results and conclusions (max. 200 words)
  • Main references (APA 7th edition) (max. 100 words)

Deadline: January 5, 2026

Stage 2: Abstract Acceptance

Authors whose abstracts are accepted will be notified by email.

- Notification period: January 6 – February 20, 2026
- The corresponding author must confirm receipt within five business days, accepting responsibility for presenting their work during the event in the chosen format (in-person or virtual). Only then will the paper be included in the official program.

General Participation as Attendee

We warmly invite you to actively participate in the III Colloquium on Educational Research and to help share the event within your community.

Important Dates

Call for papers opens	October 2025
submission deadline	January 5th, 2026
Stage 1: Abstract submission	October 1st, 2025 - January 5th, 2026
Stage 2: Abstract acceptance notifications	January 6 – February 20th, 2026
Preliminary program announcement	February, 2026
III Colloquium on Educational Research	April 21, 2026

Note: The organizers reserve the right to address any issues related to authorship, abstracts, publication, administration, or logistics, in accordance with the codes, principles, and regulations of the Universidad de Monterret.

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